

## ALLENDALE—FAIRFAX MIDDLE

3305 Allendale—Fairfax Hwy.  
Fairfax, SC 29827

**GRADES** 6-8 Middle School

**ENROLLMENT** 367 Students

**PRINCIPAL** Alexia Clamp

803-584-3489

**SUPERINTENDENT** Paula L. Harris

803-584-4603

**BOARD CHAIR** Artheen Hoover

803-584-3366

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**UNSATISFACTORY**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	14	12

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

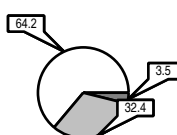
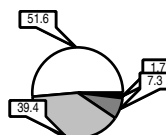
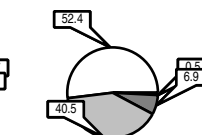
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




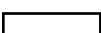
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[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Excellent	N/A
<b>2002</b>	Unsatisfactory	Average	N/A
<b>2003</b>	Unsatisfactory	Below Average	No
<b>2004</b>			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Mathematics****English/Language Arts****English/Language Arts****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	23	109	37
<b>Percent satisfied with learning environment</b>	34.8%	55.6%	75.7%
<b>Percent satisfied with social and physical environment</b>	34.8%	56.6%	73.0%
<b>Percent satisfied with home-school relations</b>	17.4%	81.0%	71.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	374	99.5	64.2	32.4	3.5	N/A	3.5	17.6
Gender								
Male	170	99.4	66.0	32.1	1.9	N/A	1.9	17.6
Female	204	99.5	62.6	32.6	4.7	N/A	4.7	17.6
Racial/Ethnic Group								
White	16	100.0	30.8	61.5	7.7	N/A	7.7	17.6
African-American	352	99.4	65.4	31.2	3.4	N/A	3.4	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	296	99.3	63.3	32.2	4.4	N/A	4.4	17.6
Disabled	78	100.0	67.1	32.9	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	374	99.5	64.2	32.4	3.5	N/A	3.5	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	371	99.5	63.8	32.7	3.5	N/A	3.5	17.6
Socio-Economic Status								
Subsidized meals	343	99.4	66.0	30.8	3.1	N/A	3.1	17.6
Full-pay meals	30	100.0	42.9	50.0	7.1	N/A	7.1	17.6

Mathematics								
All students	374	100.0	54.6	39.1	4.3	2.0	6.3	15.5
Gender								
Male	170	100.0	57.7	36.5	3.2	2.6	5.8	15.5
Female	204	100.0	52.1	41.1	5.2	1.6	6.8	15.5
Racial/Ethnic Group								
White	16	100.0	28.6	57.1	7.1	7.1	14.3	15.5
African-American	352	100.0	55.8	38.4	4.0	1.8	5.8	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	296	100.0	51.5	40.4	5.5	2.6	8.1	15.5
Disabled	78	100.0	65.8	34.2	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	374	100.0	54.5	39.2	4.3	2.0	6.3	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	371	100.0	54.4	39.2	4.4	2.0	6.4	15.5
Socio-Economic Status								
Subsidized meals	343	100.0	55.8	38.2	4.1	1.9	6.0	15.5
Full-pay meals	30	100.0	39.3	50.0	7.1	3.6	10.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	77	N/A	54.5	36.4	7.8	1.3	9.1
	Grade 7	121	N/A	48.3	46.7	5.0	N/A	5.0
	Grade 8	151	N/A	52.7	41.8	4.8	0.7	5.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	1	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	1	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	118	99.2	77.3	20.0	2.7	N/A	2.7
	Grade 7	126	100.0	52.6	42.2	5.2	N/A	5.2
	Grade 8	128	99.2	63.3	34.2	2.5	N/A	2.5

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	77	N/A	58.4	36.4	2.6	2.6	5.2
	Grade 7	121	N/A	59.2	36.7	4.2	N/A	4.2
	Grade 8	151	N/A	70.3	25.7	3.4	0.7	4.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	1	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	1	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	118	100.0	60.9	33.6	5.5	N/A	5.5
	Grade 7	126	100.0	46.2	41.0	6.8	6.0	12.8
	Grade 8	128	100.0	57.0	42.1	0.8	N/A	0.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 367)				
Students enrolled in high school credit courses (grades 7 & 8)	8.8%	Down from 13.6%	8.2%	14.4%
Retention rate	1.6%	Up from 1.1%	3.6%	2.3%
Attendance rate	95.3%	Up from 94.1%	94.6%	95.2%
Eligible for gifted and talented	4.0%	Down from 6.6%	4.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	19.3%	Up from 14.3%	16.3%	14.1%
Older than usual for grade	9.8%	Up from 9.5%	10.0%	4.9%
Suspended or expelled	19.1%	Up from 5.6%	1.8%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	35.7%	Up from 29.6%	42.9%	47.1%
Continuing contract teachers	71.4%	Up from 66.7%	71.4%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	66.1%	Down from 67.5%	74.1%	84.3%
Teacher attendance rate	95.1%	Down from 96.7%	94.8%	95.0%
Average teacher salary	\$37,233	Up 6.7%	\$38,764	\$39,924
Prof. development days/teacher	12.7 days	Up from 12.6 days	12.7 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	18.6 to 1	Up from 17.1 to 1	17.4 to 1	21.0 to 1
Prime instructional time	88.7%	Down from 88.9%	86.8%	88.9%
Dollars spent per pupil*	\$7,546	Down 26.1%	\$7,454	\$5,854
Percent spent on teacher salaries*	52.0%	Down from 54.3%	58.8%	62.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	50.8%	Down from 90.5%	94.8%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Allendale-Fairfax Middle School serves approximately 360 students in grades 6-8. Ninety-one percent of our students qualify for free or reduced-price lunch. In 2002 our improvement rating on the school report card was "average," indicating that we continue to make satisfactory progress toward the 2010 goal in performance. We employ 30 certified teachers and continue to proudly maintain a student-teacher ratio of approximately 17:1 overall.

Highlights of the 2002-03 year:

Remedial programs provided assistance in reading Soar to Success and Academy of Reading.

We increased the number of students on the Honor Roll.

Thirty-six students were inducted into Junior Beta Club.

EPIC/CIS provided after school programs which included academics and opportunities for enrichment in dance, drama, etc.

Award Assemblies quarterly recognized students for good work.

Eye of the Tiger assemblies recognized students for leadership and good behavior.

Students enjoyed a talent/fashion show and Field Day and Spirit Week.

Seventh and eighth grade students participated in a field trip to Atlanta sponsored by Gear-Up.

Gear-Up sponsored a family banquet, a trip to SCSU for grades 7 and 8 to see "Mufaro's Daughter," the SCSU Gospel Choir to perform at AFMS, to name a few activities.

The District Fine Arts Department sponsored the play, "Aladdin," featuring some of the AFMS students.

Karl Singletary taught a Gifted Dance group of middle-schoolers.

The Math Counts Team participated in the regional competition.

A 7th grader won the District Spelling Bee.

One student won the Lt. Governor's Writing Contest.

The boys' basketball team held a winning record of 11-1 and the girls' team a record of 7-5.

Club Day was held the last Friday of every month. A few examples of the choices were Girl Scouts, cooking, gardening, sports, dancing, modeling, exercise, golf, and crafts.

The Visionary Leadership Institute provided the Gentlemen's Club for selected young men and the Angel in You Club for girls. Several guest speakers motivated the student body throughout the year.

The 2002-03 year was an exciting one. With the hard work of teachers and students and the support of the parents and community we can continue to move our school in the direction of positive change. We look forward to the renovation of our school beginning with the 2003 school year!

Alexia C. Clamp, Principal Specialist

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.